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ABSTRACT

The third publication of this themic bibliography lists some of the publications on the financing of education included in the archives of EURYDICE's (Education Information Network in the European Community's) European Unit, and is intended to accompany "Key Topics in Education, Volume 1" (June 1999) which covers financial support for students in higher education in Europe, and Volume 2 (early 2000) which covers the financing of schools. Only documents published since 1990 are included. Documents are classified by the following categories: economics of education; financing higher education; financial assistance; management and administration; statistics; and official documents on education published by national authorities, arranged by country and category where applicable. Within each category, documents are presented chronologically by year of publication. Some titles are in French or German. Each entry includes the title; place and date of publication; publisher; number of pages; the International Standard Book Number (ISBN); descriptors (which follow the European Education Thesaurus); and a brief abstract. (CH)

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THEMATIC BIBLIOGRAPHY

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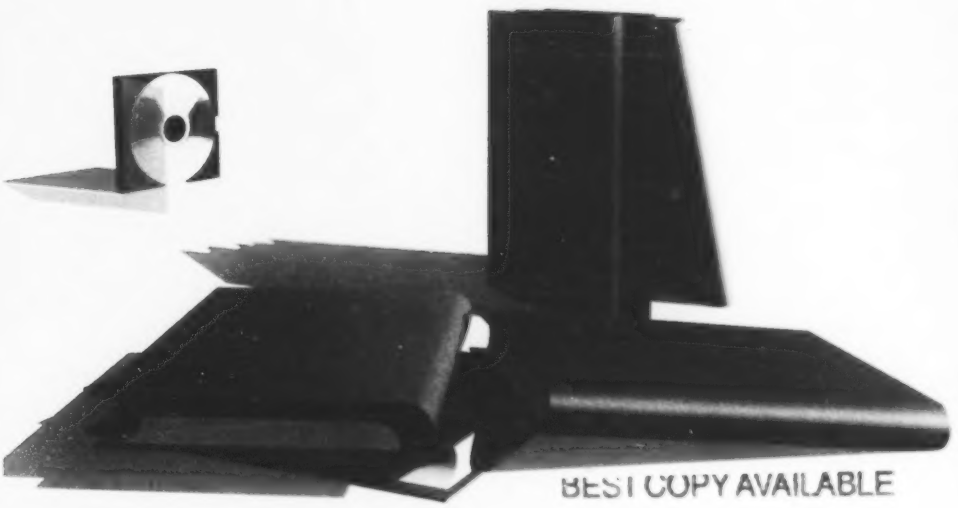
Financing Education



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EURYDICE
The Information Network on Education in Europe

THEMATIC BIBLIOGRAPHY

FINANCING EDUCATION

EURYDICE
THE INFORMATION NETWORK
ON EDUCATION IN EUROPE

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INTRODUCTION

Over a number of years, the Eurydice European Unit has built up a considerable collection of documentation on the various issues arising in education. The value and the originality of this documentation derive from its essentially international dimension. These documents and articles also constitute the basic source of information for the comparative documents published by the Eurydice network.

Such is the variety of educational topics covered by this documentation that the Eurydice European Unit has taken the initiative in drawing up a series of documents in the form of THEMATIC BIBLIOGRAPHIES. Each volume in this new series will be devoted to a topic of Community interest and will deal mainly with the most relevant European and international literature available at the European unit. They will list the international publications and reports which have appeared in the course of the previous five years. This series will appear in two language versions, in English and French.

For each thematic bibliography, the documents are on chosen topic in the documentary stock are divided into several categories. These vary according to the subject and are selected in such a way as to give a good reflection of the various aspects of the issue.

This third publication in the Thematic Bibliography series does not claim to be exhaustive but provides a selection of the publications on the FINANCING EDUCATION included in the documentary archives of the Eurydice European Unit. The Eurydice national units have contributed more particularly to Chapter F on official documents.

This thematic bibliography accompanies the next edition of *Key topics in education*, Volume I of which is to be on financial support for students in higher education in Europe (June 1999) and Volume II on the financing of schools (Beginning 2000).

Only documents published since 1990 are covered. These texts have in general been published by a European organisation or by an Education Ministry or other official source.

The documents are classified by categories as follows:

A. ECONOMICS OF EDUCATION

B. FINANCING HIGHER EDUCATION

C. FINANCIAL ASSISTANCE

D. MANAGEMENT AND ADMINISTRATION

E. STATISTICS

F. OFFICIAL DOCUMENTS ON EDUCATION PUBLISHED BY NATIONAL AUTHORITIES

Within each category, the documents are presented chronologically, by year of publication.

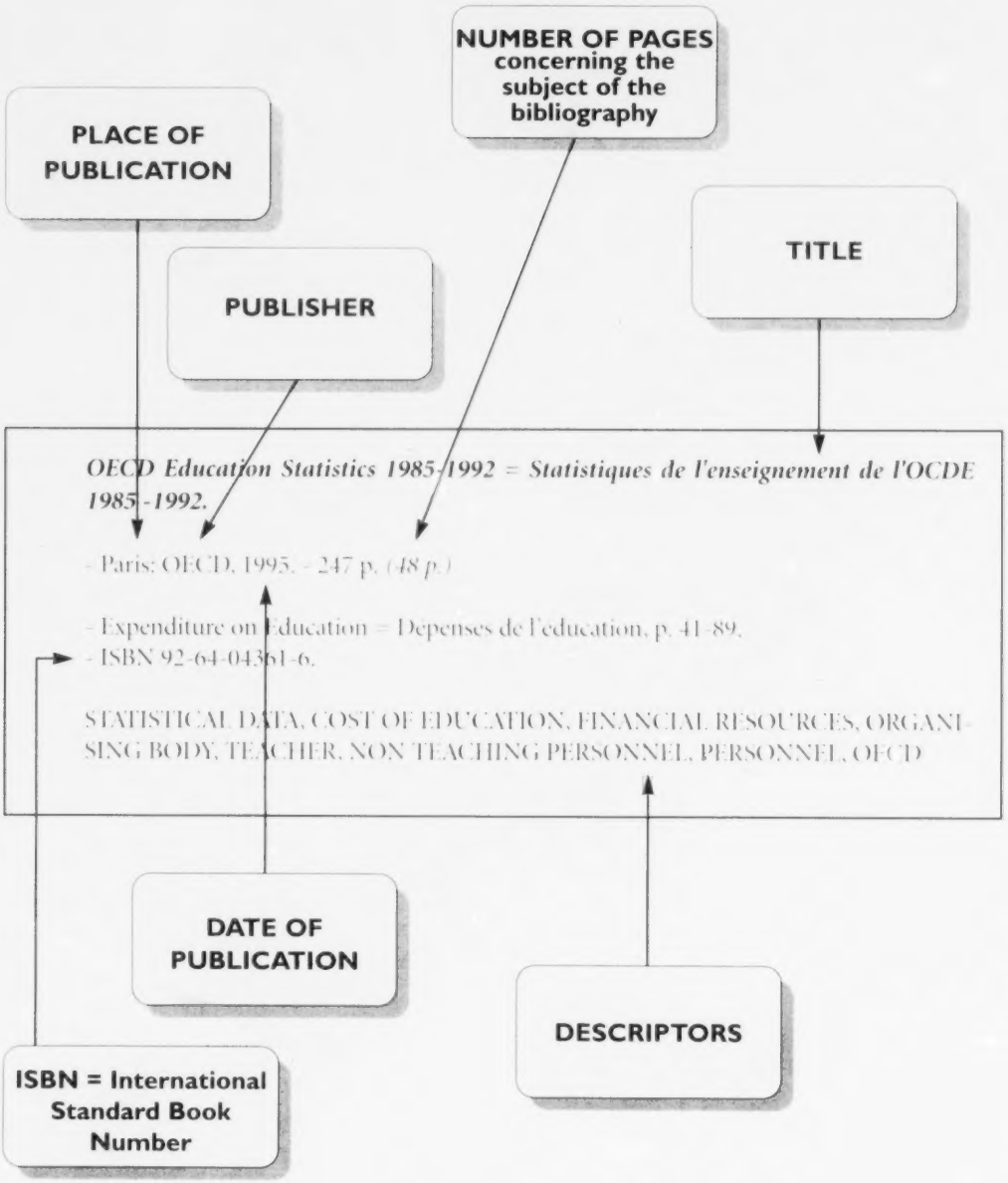
All items in the documentation centre of the Eurydice European Unit are indexed using the European Education Thesaurus and the descriptors employed are mentioned under each publication selected, so as to give users a clearer idea of its content. In addition, the references are accompanied by an abstract.

Titles of publications not available in the language of the list have been translated so as to help to give readers a clear understanding of the subject matter.

This document has been prepared by the Colette Vanandruel and Sophie Lestrade of the Eurydice European Unit's documentary resources centre.

LUCE **PÉPIN**
EURYDICE European Unit
May 1999

The following diagram gives a detailed overview of the bibliography's structure:


NUMBER OF PAGES concerning the subject of the bibliography
PLACE OF PUBLICATION
TITLE
PUBLISHER
OECD Education Statistics 1985-1992 = Statistiques de l'enseignement de l'OCDE 1985-1992.
- Paris: OECD, 1995. - 247 p. (48 p.)
- Expenditure on Education = Dépenses de l'éducation, p. 41-89.
- ISBN 92-64-04361-6.
STATISTICAL DATA, COST OF EDUCATION, FINANCIAL RESOURCES, ORGANISING BODY, TEACHER, NON TEACHING PERSONNEL, PERSONNEL, OECD
DATE OF PUBLICATION
DESCRIPTORS
ISBN = International Standard Book Number

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EUROPEAN UNION

☐ ***Markets, Choice and Equity in Education*** / Sharon Gewirtz; Stephen J. Ball; Richard Bowe. - Buckingham: Open University Press, 1995. - 209 p.

The authors carefully examine the complexities of parents' choices and the responses of schools to the introduction of market forces in education. Particular attention is paid to choice and equity, and to patterns of access and participation based on sex, ethnic origin and social class. This is the first study of the dynamics of the education market. It emphasises the specificity and local peculiarities of the education market

ECONOMICS OF EDUCATION, CHOICE OF SCHOOL, EQUAL OPPORTUNITY, STUDY CASE, UNITED KINGDOM, (+ USA)

☐ ***The Budgetary Implications of Education and Training in the Member States of the European Union: European Year of Lifelong Learning 1996.***
- Brussels: European Commission, 1996. - 130 p.

This study describes the development, growth or reduction of the education budgets in the Member States from 1985 to 1992. It addresses four main points in detail: the choice of strategic priorities by the Member States, the question of decentralisation, the introduction of new financial mechanisms and the role of the public sector.

ECONOMICS OF EDUCATION, COST OF EDUCATION, EDUCATION BUDGET, VOCATIONAL TRAINING, EC COMMISSION, EUROPEAN UNION

☐ ***The Economic Dimension of Education and Training in the Member States of the European Union: European Year of Lifelong Learning 1996.***
- Brussels: European Commission, 1996. - 90 p.

This study describes research work carried out in the 15 Member States to identify the economic dimension in education and training. It also provides an overview of the relevant international literature.
The study analyses the economic and social benefits of education and training from the perspective of the individual and of society, demonstrating the correlation between annual growth rates and investment in human capital. In this new economic era of intense competition and rapid technological change, skills are becoming increasingly important as a driving force behind economic growth.

ECONOMICS OF EDUCATION, TRAINING-EMPLOYMENT RELATIONSHIP, IN-SERVICE TRAINING, LABOUR MARKET, PRODUCTIVITY, EMPLOYMENT, EC COMMISSION, EUROPEAN UNION

[...] ***Dépenses publiques, coûts et financements de l'éducation: analyse des tendances 1970-1988.***

- Paris: OCDE, 1992. - 223 p.
ISBN 92-64-23784-4.
Translation of title: Public expenditure, costs and financing of education: Analysis of trends 1970-1988.

This study analyses public efforts in the field of education in the OECD countries since the early 1970s. It first examines overall public expenditure for education during the period from 1978 to 1988 and then the development of public expenditure by level of education and broken down into overall, operating and capital expenditure. After this description of the general characteristics of the funding mechanisms, the study analyses new forms of financing in light of current trends towards decentralisation, privatisation and school autonomy.

ECONOMICS OF EDUCATION, STATISTICAL DATA, COST OF EDUCATION, PRESCHOOL EDUCATION, PRIMARY EDUCATION, SECONDARY EDUCATION, HIGHER EDUCATION, PRIVATE EDUCATION, PUBLIC EDUCATION, OECD

[...] ***Methodological innovations in comparative studies on cost and finance of education / François Orivel; Estelle Orivel; Université de Bourgogne.***

- Dijon: Institut de Recherche sur l'Economie de l'éducation, 1997. - 27 p.

This volume first describes the status of comparative studies on the cost and financing of education prior to the INES project. Second, it evaluates the range of successful innovations introduced by the OECD project. And third, it identifies the remaining obstacles to successful comparative studies on the cost and finance of education.

ECONOMICS OF EDUCATION, METHODOLOGY, COMPARATIVE EDUCATION, COST OF EDUCATION, FINANCING, UNESCO, OECD

EUROPEAN UNION

Public expenditure on Higher Education: A Comparative Study in the Member States of the European Community / Frans Kaiser; Raymond J.G.M. Florax; Jos B.J. Koelman; Frans A. van Vught.
- London: Jessica Kingsley Publishers, 1992. - 252 p.
- (Higher Education Policy Series; 18).
- ISBN 1-85302-532-1.

This publication provides the first comparative analysis of expenditure on higher education in the 12 Member States of the European Community on the basis of a study undertaken by the Commission of the European Communities in the context of its policy on education, training and youth. It evaluates in detail the indicators, concepts and methodologies used and raises the question of why expenditure on higher education differs among the Member States. It includes descriptions of the different higher education systems and funding mechanisms.

HIGHER EDUCATION, FINANCING, COST OF EDUCATION, STATISTICAL DATA, STUDENT, EUROPEAN COMMUNITY

Le financement de l'enseignement supérieur dans la CE / Benedicte Meyers.
- Bruxelles: Youth Forum Jeunesse, 1993. - P.m.
- Translation of title: Financing of higher education in the European Community.

The research undertaken for this study sought to analyse the major trends that have affected the financing of higher education in the 12 Member States of the EC over the past 15 years at least.
The goal was to produce a report and a sufficiently global analytical framework so as to enable the general public and those directly involved in the education system to become aware of their particular environment, take advantage of the mechanisms available, meet the challenges encountered and identify any similarities and dissimilarities at Community level.

HIGHER EDUCATION, FINANCING, POPULATION TRENDS, GRANT, SCHOLARSHIP, ADMISSION REQUIREMENTS, INDICATOR, EDUCATIONAL LEGISLATION, EUROPEAN COMMUNITY

Formelgebundene Finanzzuweisung des Staates an die Hochschulen: Erfahrungen aus dem europäischen Ausland / Klaus Schnitzer; Foad Kazemzadeh.
- Hannover: HIS-Hochschul-Informations-System, 1995. - 68 p.
- (HIS Kurzinformation; A 11/95).
- ISSN 0931-8143.
- Translation of title: Formula-based state financing of higher education institutions: Experiences from other European countries.

This study describes formula-based systems used to finance schools in four countries of the European Union: the Netherlands, Denmark, Sweden and the United Kingdom. The study also briefly addresses the case of Switzerland. Detailed commentaries on each system accompany the descriptions. A comparative study reveals commonalities and differences in the systems and the impact these methods of financing have had.

HIGHER EDUCATION, FINANCING, PUBLIC FUNDS, STATE AID, NETHERLANDS, DENMARK, SWEDEN, UNITED KINGDOM, (+ SWITZERLAND)

Symposium: Staatliche finanzierung der Hochschulen – neue Modelle und Erfahrungen aus dem in- und Ausland am 29./30. April 1997, Hannover. Beiträge. Teil 1: Modelle – Ausland. Teil 2: Modelle – Deutschland / Centrum für Hochschulentwicklung (CHE); Hochschul-Informations-System (HIS).
- Hannover: CHE; HIS, 1997. – 62 p. + 62 p.
- (HIS Kurzinformation A9, A10).
- ISSN 0931-8143.
- Translation of title: Symposium: State financing of higher education institutions - new models and experience at home and abroad (29 and 30 April 1997). Hannover. Contributions: Part I - models abroad; Part II - models in Germany.

This symposium was on the same subject as the previous one (see reference above) but it gives updated information on Denmark, England, Germany and the Netherlands and also introduces two other countries, Finland and Israel.

HIGHER EDUCATION, UNIVERSITY, FINANCING, PUBLIC FUNDS, EDUCATIONAL INSTITUTION, GERMANY, NETHERLANDS, DENMARK, FINLAND, UNITED KINGDOM, (+ ISRAEL)

EUROPE

Financing of Higher Education in Transition: Report of the Multilateral Seminar (Sofia, 11-13 June 1992).
- Strasbourg: Council of Europe; Standing Conference on University Problems (CC-PU), 1994. - 16 p.
- Multilateral Workshops No 1.

Drawing on the experience of countries in western Europe, authorities in central and eastern European countries are reforming the structures of their higher education systems, adapting them to the new realities resulting from the fall of communism. This seminar discussed aspects of financing higher education as a key element in the formulation of national policy in these countries' new political and economic context.

Four broad themes emerged from the discussions: the level of overall financial resources required for higher education and the best way to determine this level; the best way to find these resources in the context of economic constraints and limited public expenditure; the best way to distribute these limited resources between the various higher education institutions, education and research; and the principles, criteria, arrangements and mechanisms that should be established to administer relations between the various State bodies and individual schools effectively.

HIGHER EDUCATION, FINANCING, CONFERENCE, COUNCIL OF EUROPE, CENTRAL AND EASTERN EUROPE

[...] ***Funding Higher Education: European Examples*** / Mika Nieminen; Agnes Szilagyi; Joshua Zammit; National Unions of Students in Europe (ESIB).
- Vienna: ESIB, 1995. - 19 p.
- (Occasional paper; 4).

This study took four European countries as examples to describe the different systems used to fund higher education. In each case, the author focused on the State's responsibilities for and contribution to content, the development of the education budget and distribution of resources, and to contributions from parents, students, industry and systems providing financial aid to students to cover the cost of supplies, housing and transportation. The study also describes reforms in progress. Each chapter deals with a particular country and concludes with an evaluation of the situation by the National Unions of Students in Europe.

HIGHER EDUCATION, FINANCING, SCHOLARSHIP, FEES, FINANCIAL RESOURCES, FINLAND, HUNGARY, IRELAND, (+ MALTA)

[...] ***Financing Higher Education: innovations and changes.***
- Paris: European Institute of Education and Social Policy, 1998. - 129 p.
- (European Journal of Education; vol 33; No 1).
- ISSN 0141-8211.

This publication describes and discusses the differing experiences with and proposals for innovations in financing for higher education in Europe. In recent years, higher education has been concerned primarily with meeting and financing a growth in demand. Governments have responded to this social demand by injecting a considerable amount of financial resources from the state budget into their national higher education systems to confront the challenges of expanding capacity and improving quality. Economists appear to agree that private participation in higher education will improve its quality, effectiveness and equity.

HIGHER EDUCATION, UNIVERSITY, FINANCING, GRANT, EDUCATIONAL INSTITUTION, COST OF EDUCATION, PUBLIC FUNDS, PRIVATE FUNDS, FEES, STUDENT LOAN, AUSTRIA, FINLAND, FRANCE, UNITED KINGDOM, EUROPE, (+ USA)

INTERNATIONAL

[...] ***Changing sources and patterns of finance for higher education: a review of international trends*** / Maureen Woodhall.
- Bucharest: CEPES, 1992. - 9 p.
- (Higher Education in Europe, vol. XVII, No 1, p. 141-149).
- ISSN 0379-7724.

This article analyses recent changes in the sources and patterns of finance for higher education in the countries of the OECD and includes national studies on Australia, France, Germany, Japan, the Netherlands, Sweden, the United Kingdom and the United States. The author examines attempts to shift the balance from public to private sources of finance by introducing financial grants and student loans both in the industrialised countries and in Africa and Asia.

HIGHER EDUCATION, FINANCING, GRANT, STUDENT LOAN, FRANCE, GERMANY, NETHERLANDS, SWEDEN, UNITED KINGDOM, JAPAN, USA, AUSTRALIA, UNESCO

[...] ***Gestion de l'enseignement supérieur, vol 8, n° 1: numéro spécial.***
- Paris: OCDE, 1996. - 145 p.
Contents: Financing higher education: new methods, new problems / Alan Wagner, p. 7-19. Financing higher education in the Nordic countries / Geir Strom, p. 87-103. The new methods of financing higher education in Europe / David Turner, p. 105-116. Social mechanisms and state financial assistance to students: Methods allowing students to participate in financing higher education / Peter L. Wilson, p. 117-128. Higher education institutions: Their mission and role as independent non-profit-making bodies and the legal context of their financing / Martin J. B. Lowe, p. 137-145.
- ISBN 92-64-24724-6.
- ISSN 1013-8501.

This volume presents a series of articles on higher education systems and funding models, focusing on the use of personnel and productivity with respect to student flows. All countries use personnel and the results achieved in their budgetary formulas, but they attribute very different weight to individual factors.

These articles analyse the factors that have led many countries to adopt new financing strategies such as large student numbers, the diversity of their origins, the demands imposed by the labour market, and limited public financing.

The study asks how the autonomy and supervision of schools receiving public financing can be reconciled and describes several other trends that have been observed in Europe in this context.

HIGHER EDUCATION, FINANCING, EDUCATIONAL INSTITUTION, SCHOOL AUTONOMY, OECD

[...] ***Qu'est-ce que le cheque scolaire?*** / A. Fernandez; A. Zalapi.
- Geneve: Organisation Internationale pour le Developpement de la Liberte (OIDEL), 1996. - 15 p. (Working Papers: No 1).
- Translation of title: What is a school voucher?

This working paper provides a brief study on the as yet unfamiliar subject of school vouchers, opening up certain facts and considerations on this issue to a general audience. After a characteristic theoretical discussion of the subject (definition and characteristics), the paper provides several examples to illustrate projects carried out in several countries in the world.

HIGHER EDUCATION, FINANCING, ECONOMICS OF EDUCATION, PUBLIC FUNDS, CHOICE OF SCHOOL, QUALITY OF EDUCATION, SWEDEN, USA, NEW ZEALAND, AUSTRALIA

EUROPEAN UNION

[...] ***Zur sozialen Lage der Studierenden 1990: Internationaler Vergleich von Studienförderungssystemen.***
- Wien: Bundesministerium für Wissenschaft und Forschung, 1991. - 139 p. + 183 p.
- (Bundesministerium für Wissenschaft und Forschung - Berichte; Band 3/1 und Band 3/2).
- ISBN 3-85224-62-X.
- Translation of title: The social status of students in 1990: International comparison of systems of student assistance.

This study describes systems of financial support for higher education in the form of student grants and loans in each of seven Member States of the European Union.

HIGHER EDUCATION, FEES, SCHOLARSHIP, STUDENT, SOCIAL ORIGIN, COST OF EDUCATION, STANDARD OF LIVING, ACCESS TO EDUCATION, CERTIFICATION, DENMARK, FINLAND, GREECE, ITALY, NORWAY, PORTUGAL, SPAIN

[...] ***Economic and Social Support for Students in the Countries of the European Community*** / Dieter Schäferbarthold.
- Bonn: Deutsches Studentenwerk, 1992. - 293 p.

The data presented here were collected in a Community survey of the types of financial assistance provided to students. The study describes the institutions active in these areas so as to provide a comprehensive overview at European level and highlight factors affecting student mobility in the Community.

HIGHER EDUCATION, UNIVERSITY, GRANT, SOCIAL SERVICE, FINANCING, FEES, SCHOLARSHIP, HOUSING, SCHOOL MEAL, SOCIAL SECURITY, STUDENT, WORKER, EUROPEAN COMMUNITY

[...] ***European Conference on the Living Conditions of Students in Higher Education, Bonn, 8th-11th September 1992: Conference Documentation.***
- Bonn: Deutsches Studentenwerk, 1993. - 125 p.

This conference compared social infrastructures in the field of higher education in Europe, focusing specifically on financial assistance and student accommodation.

HIGHER EDUCATION, SCHOLARSHIP, STUDENT LOAN, STUDENT, STANDARD OF LIVING, STATISTICAL DATA, HOUSING, STUDENT MOBILITY, EUROPEAN COMMUNITY

[...] ***Higher Education Fees, Grants and Loans in the European Community*** / Joanna Le Metais, Eurydice Unit London.
- Slough: National Foundation for Educational Research (NFER), 1993. - 37 p.
- ISBN 0-7005-1339-6.

This report examines the nature and range of financial assistance to full-time students in higher education in the European Community. As education systems and methods of pro-

viding financial assistance differ, the author organised information common to all Member States under three headings: registration fees, financial grants (e.g. scholarships or loans) and grants to cover the cost of transportation, room and board.

HIGHER EDUCATION, UNIVERSITY, GRANT, SCHOLARSHIP, STUDENT LOAN, STUDENT, FOREIGN STUDENT, SCHOOL MEAL, HOUSING, FEES, EUROPEAN COMMUNITY

[ ] ***National Scholarship Schemes (Supporting Study Periods Abroad) and Supplementary Funding for Erasmus - and Lingua Action II - Grants in the EC Member States and in the EFTA Countries.***
- Brussels: Erasmus Bureau, 1993. - 28 p.

This work describes the national system of scholarships provided in each Member State to finance a portion or the entirety of the study programmes carried out in the host country or abroad. The report also assesses supplementary funding schemes and those reserved for students participating in the Erasmus or Lingua Community action programmes, in particular.

HIGHER EDUCATION, UNIVERSITY, GRANT, SCHOLARSHIP, ADMISSION REQUIREMENTS, FINANCING, ORGANISING BODY, ERASMUS, LINGUA, EUROPEAN COMMUNITY, EFTA COUNTRIES

[ ] ***The main systems of financial assistance for students in higher education in the European Community*** / Eurydice European Unit.
- Brussels: Eurydice European Unit, 1993. - 35 p.
- ISBN 2-87116-198-4.

This report provides basic information on systems of direct financial assistance in the 12 Member States that made up the European Community in 1993. It addresses the following questions: whether or not such assistance exists in each country; what its nature is (for example, grant or loan); what percentage of students receive assistance; what expenses are supported; whether it can be transferred to other countries in the EU; and whether students from other Member States have access to it.

HIGHER EDUCATION, GRANT, SCHOLARSHIP, STATE AID, STUDENT LOAN, FINANCIAL RESOURCES, STUDENT, EUROPEAN COMMUNITY

[ ] ***L'aide économique et sociale aux étudiants dans les pays de la Communauté européenne*** / Hella Blum; Monika Held; Ute Schriefers-Jung.
- Bonn: Deutsches Studentenwerk, 1994. - 191 p.
- Translation of title: Economic and social assistance for students in the countries of the European Community.

This study addresses the sector providing economic, social, cultural and health assistance to students as a whole. It describes the different forms of assistance provided in each country in the Europe of the 12 on the basis of a common analytical framework.

HIGHER EDUCATION, FINANCING, GRANT, HOUSING, UNIVERSITY REFECTORY, SOCIAL SERVICE, SOCIAL SECURITY, HANDICAP, DAY CARE, SOCIO-CULTURAL ACTIVITIES, WORKING STUDENT, INTERUNIVERSITY COOPERATION, EUROPEAN COMMUNITY

☐ ***Analyse économique de la mobilité étudiante à l'échelle de l'Union européenne: rapport final*** / I. Baligant; Ph. De Ville; E. Martou; V. Vandenberghe.
- Louvain-la-Neuve: Institut de Recherches Economiques et Sociales (IRES-UCL), 1994. - 122 p.
- Translation of title: Economic analysis of student mobility in the European Union: Final report.

This report is divided into four chapters. The first identifies the types of students and mobility and provides a brief legal description. The second provides statistical information and examines the factors underlying student mobility. The third establishes a framework for a cost-benefit analysis. And the fourth outlines a series of regulatory scenarios to rectify imbalances and remove obstacles.

HIGHER EDUCATION, GRANT, STUDENT LOAN, STUDENT MOBILITY, STUDENT, FOREIGN STUDENT, STUDY ABROAD, STATISTICAL DATA, FEES, COST OF EDUCATION, HOUSING, ACCESS TO EDUCATION, ADMISSION REQUIREMENTS, REGISTRATION, NUMERUS CLAUSUS, EUROPEAN UNION

☐ ***Ausbildungsfinanzierungssysteme in den Mitgliedstaaten der Europäischen Union und der Europäischen Freihandelszone: Abschlussbericht*** / Dieter Dohmen.
- Königswinter: Europäisches Forschungs Institut Königswinter, 1994. - 68 p.
- Pilotsstudie im Auftrag der Hans-Böckler-Stiftung.
- Translation of title: Systems to finance training in the Member States of the European Union and the European Free Trade Area: Final report.

This study examines the systems to finance students in the Member States of the European Union and EFTA and analyses their effects comprehensively with regard to their social character (equal opportunity) and to transnational student mobility.
Financing training is understood here in the global sense. The study thus examines and briefly analyses direct monetary transfers to students (that promote education), direct and indirect monetary transfers to parents (e.g. family allowances and base rate reductions) and material transfers (subsidised accommodation and board).

HIGHER EDUCATION, STATE AID, GRANT, SCHOLARSHIP, STUDENT LOAN, STUDY ABROAD, FINANCING, FEES, COMPARATIVE ANALYSIS, EUROPEAN UNION

☐ ***Access: Selection and affordability. A comparative analysis of the barriers to entrance in higher education in nine Western European countries*** / H. Vossensteyn. Center for Higher Education Policy Studies (CHEPS); University of Twente.
- Enschede: University of Twente, 1997. - 67 p.

This report is one of a series of publications on higher education. Focusing on the primary factors influencing access to higher education, it describes and compares developments in progress in the nine countries selected: Austria, Belgium (Flanders), Denmark, Finland, France, Germany, the Netherlands, Sweden and the United Kingdom.

The study describes, analyses and compares the main characteristics of the selection procedures and criteria employed and gives information on the cost of studies (such as enrolment fees, rent and supplies) as compared with students' income. One of the appendices describes national systems of financial assistance to students and forms of direct and indirect assistance.

HIGHER EDUCATION, COST OF EDUCATION, ADMISSION REQUIREMENTS, SELECTION, ACCESS TO EDUCATION, EUROPEAN UNION

17

[ ] ***24ème colloque franco-allemand des oeuvres universitaires, Orléans - 24 au 28 août 1992: l'aide financière directe aux étudiants.***
- Paris: Centre national des oeuvres universitaires et scolaires, 1992. - 139 p.
- Translation of title: 24th Franco-German University Colloquium, Orleans - 24 to 28 August 1992: Direct financial aid to students.

This colloquium brought together numerous national representatives responsible for the social status of students in their own countries. Various studies have shown that different countries supervise the conditions of student life in very different ways. These differences arise primarily from the diversity of centralised and dispersed structures and the unequal economic development of the countries involved.

HIGHER EDUCATION, UNIVERSITY, GRANT, SCHOLARSHIP, STUDENT LOAN, SOCIAL SERVICE, HOUSING, UNIVERSITY REFECTORY, STUDENT EXCHANGE, CONGRESS, EUROPE, (+ TUNISIA, CANADA)

[ ] ***Funding Higher Education: Examining the Options*** / Vanessa Potter; National Unions of Students in Europe (ESIB).
- Vienna: ESIB, 1995. - 6 p.
- (Occasional paper; 5).

This study provides a brief overview of the main types of systems used to finance students in higher education. It evaluates the advantages and disadvantages of each case.

HIGHER EDUCATION, GRANT, FINANCING, STUDENT LOAN, FINANCIAL RESOURCES, EUROPE

[ ] ***Current developments in the educational assistance systems in Western Europe in connection with the family burden equalisation systems*** / Deutsches Studentenwerk (DSW); Dieter Schaferbarthold.
- Bonn: DSW, 1997. - 250 p.

This study analyses the situation in the different Lander and contributes to the current discussion of reforming education funding in the various European countries. It is of particular interest to the countries of central and eastern Europe that are undergoing important political and economic reforms and restructuring their educational systems. The first part of the study compares relations among European systems of student financial assistance and the legislative provisions concerning the family burden equalisation system.
The report concludes with an overview of current developments and political proposals based on information provided by national experts, including their opinions and recommendations.
The second part includes national data sheets for each country, which form the basis for the comparative analysis in the first part.

HIGHER EDUCATION, FINANCING, GRANT, GERMANY, EUROPE

EUROPE

(...) ***Changes in the Management and Financing of Educational Systems*** / Gabor Halasz.
- Abingdon: Carfax Publishing Company, 1996. - 15 p.
IN: European Journal of Education; Vol. 31, No 1, p. 57-71.
- ISSN 0141-8211.

Political changes in the countries of central and eastern Europe since 1989 have had a major impact on the financing and management of the educational systems in these countries. In this article, the authors summarise current trends, key controversies and new challenges in this area.

EDUCATIONAL ADMINISTRATION, ORGANISING BODY, CENTRALIZATION, DECENTRALIZATION, SCHOOL AUTONOMY, FINANCIAL RESOURCES, CENTRAL AND EASTERN EUROPE

(...) ***Partage des responsabilités aux niveaux national, régional et local dans les systèmes éducatifs de vingt-trois pays européens*** / Anne Van Haecht.
- Strasbourg: Editions du Conseil de l'Europe, 1996. - 273 p.
- (Etudes et travaux; n° 44).
- ISBN 92-871-2872-3.
- Translation of title: Distribution of responsibilities among national, regional and local levels in the education systems of 23 European countries

This publication gives an overview of various national situations that have been examined from a typological perspective. The six criteria selected to create a classification for use in evaluating the degree of centralisation or decentralisation in these countries include administrative and financial skills, grants and teacher salaries.

In particular, the report describes administrative and financial skills involving the construction of schools, administrative facilities, cafeterias and school transportation at all levels of education in 23 European countries. The study also addresses the issue of free-tuition and financial assistance beyond compulsory education.

EDUCATIONAL ADMINISTRATION, DECENTRALIZATION, EDUCATIONAL ADMINISTRATION, LOCAL GOVERNMENT, REGIONAL ADMINISTRATION, ORGANISING BODY, GRANT, FREE EDUCATION, WORKING CONDITIONS, SALARY, TEACHER, COUNCIL OF EUROPE

EUROPEAN UNION

[ ] ***Family Budgets: Comparative Tables 1988: All Households. Belgium, Germany, Spain, Italy, Portugal, United Kingdom = Budgets familiaux: Tableaux comparatifs 1988: ensemble des ménages. Belgique, Allemagne, Espagne, Italie, Portugal, Royaume-Uni*** / Office Statistique des Communautés Européennes (EUROSTAT).
- Luxembourg: Office des Publications officielles des Communautés européennes, 1994. - 285 p.
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- ISBN 92-826-8832-1.

[ ] ***Family Budgets: Comparative Tables 1988: All Households. Denmark, Greece, France, Ireland, Luxembourg, Netherlands = Budgets familiaux: Tableaux comparatifs 1988: ensemble des ménages. Danemark, Grèce, France, Irlande, Luxembourg, Pays-Bas*** / Office Statistique des Communautés Européennes (EUROSTAT).
- Luxembourg: Office des Publications officielles des Communautés européennes, 1994. - 323 p.
- (EUROSTAT. Theme 3: Population et conditions sociales; Serie C: Comptes, enquetes statistiques).
- ISBN 92-826-4125-2.

These two volumes compile the statistical tables based on the standardised results of national family budget surveys in each of six countries in the European Union. Education is included as an indicator in the tables showing the distribution of household expenditure on consumption.

STATISTICAL DATA, COST OF EDUCATION, FAMILY, BUDGET, CONSUMPTION, SOCIO-ECONOMIC STATUS, EUROPEAN COMMUNITY

INTERNATIONAL

[ ] ***OECD Education Statistics 1985-1992 = Statistiques de l'enseignement de l'OCDE 1985-1992.***
- Paris: OECD, 1995. - 247 p. (48 p.)
- Expenditure on Education = Dépenses de l'éducation, p. 41-89.
- ISBN 92-64-04361-6.

The chapter on education presents tables showing the share of expenditure for operating and capital expenses in the overall spending on education. The section on expenditure before transfers between levels of government provides indications of the comparative importance of the various levels as sources of funding. The tables on staff salaries compare costs associated with teaching and non-teaching staffs.

STATISTICAL DATA, COST OF EDUCATION, FINANCIAL RESOURCES, ORGANISING BODY, TEACHER, NON TEACHING PERSONNEL, PERSONNEL, OECD

Rapport mondial sur l'éducation 1995.
- Paris: UNESCO, 1995. - 173 p. (3 p.)
- Depenses publiques ordinaires d'enseignement, p. 158-161.
- ISBN 92-3-203180-9.
- Translation of title: World report on education, 1995.

The statistical tables describe teachers' salaries as a percentage of ordinary expenditure, the distribution of ordinary expenditure by education level (such as pre-school or primary education) and ordinary expenditure for each pupil/student as a percentage of per capita GNP.

STATISTICAL DATA, COST OF EDUCATION, SALARY, TEACHER, AFRICA, USA, ASIA, EUROPE, OCEANIA, UNESCO

Education at a glance: Analysis.
- Paris: OCDE, 1996. - 75 p. (20 p.)
- ISBN 92-64-25357-2.

The data presented in this chapter demonstrate the increase in education level of the population of the OECD, the increase in the number of individuals pursuing studies beyond compulsory education and implications of these developments for the costs of education.

STATISTICAL DATA, SCHOOLING RATE, SCHOOL LEAVER, NUMBER OF PUPILS, HIGHER EDUCATION GRADUATE, COST OF EDUCATION, GROSS NATIONAL PRODUCT, OECD

Statistical Yearbook '97 = Annuaire statistique '97 = Anuario estadistico '97.
- Paris: UNESCO, 1997. – P.m. (71 p.)
- Public expenditure on education = Depenses publiques de l'enseignement = Gastos publicos de educacion, Chapitre 4.1-4.4.
- ISBN 92-3-003135-6.

Chapter 4 includes four tables on education expenditure broken down into two major categories: ordinary and capital expenditure. The data presented in this chapter refer solely to public education expenditure and private education grants.
The tables deal with overall public education expenditure broken down between ordinary and capital expenditure, the breakdown of ordinary public education expenditure among particular categories in percentages, the breakdown of ordinary public expenditure by level of education in percentages and the breakdown of ordinary expenditure by level of education and in terms of its use during the last year for which data are available. The chapter is identical to that in previous editions.

STATISTICAL DATA, COST OF EDUCATION, UNESCO

Education at a glance: OECD Indicators 1998.
- Paris: OCDE, 1998. - 468 p. (77 p.)
- Chapter B: Financial and human resources invested in education, p. 67-145.
- ISBN 92-64-26127-3.

Chapter B presents indicators that portray educational expenditure relative to Gross Domestic Product, public expenditure on education, public subsidies to households, edu-

cational expenditure per student, educational expenditure by resource category, public funds by level of government, staff employed in education and the ratio of students to teaching staff.
The chapter is identical to that in previous editions.

STATISTICAL DATA, COST OF EDUCATION, FINANCING, GROSS NATIONAL PRODUCT, FINANCIAL RESOURCES, TEACHER, NON-TEACHING PERSONNEL, SALARY, TEACHER-PUPIL RATIO, OECD

F. OFFICIAL DOCUMENTS ON EDUCATION PUBLISHED BY NATIONAL AUTHORITIES

NOTA BENE:

Those national documents are mentioned as examples for purposes of illustration; they do not in any way constitute an exhaustive list, either in relation to all countries in the Eurydice network or as regards the publications of any given country.

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- Translation of title: Cost calculations and controlling in universities and higher education institutions.

[...] ***Finanzielle Aspekte der Schulentwicklung. Studie im Auftrag des Bundesministerium für Unterricht und Kunst des Bundesministeriums für Finanzen*** / Lorenz Lassnigg; Hans Pechar; Monika Riedel.
- Vienna: s.n., 1994.
- Translation of title: Financial aspects of school development. Study commissioned by the Federal Ministry of Education and the Arts and of the Federal Ministry of Finance.

[...] ***The International Comparability of the Education Finance Statistics of Austria. Final Report*** / Stephen M. Barro; Lana D. Muraskin; SMB Economic Research.
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- Translation of title: Survey of financial assistance applicants and graduates, 1992/93; Research report commissioned by the Federal Ministry of Economics, Finance and Culture (BMWF).

[...] ***Verteilungswirkungen der gebührenfreien Hochschulbildung in Österreich*** / Alois Guger.
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- Translation of title: Distributive effects of tuition-free higher education in Austria.

[...] ***Auswirkungen einer Veropplung der Ausgaben für Studienbeihilfen auf das Akademikerangebot und die öffentlichen Haushalte. Gutachten für das BMWFK.***
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- Translation of title: Effects of doubling expenditure for student assistance on the supply of academic staff and state budgets. Expert report for the Federal Ministry of Economics, Finance and Culture (BMWFK).

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GERMANY

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EURYDICE, the Information Network on Education in Europe

EURYDICE's mission is to produce reliable, comparable information on the national education systems and policies on education. EURYDICE also has a role as an observatory, bringing out both the diversity of the education systems and their common features.

To serve policy makers and the education world, EURYDICE prepares and publishes

- regularly updated descriptive analyses of the organization of the education systems;
- comparative studies on specific topics of Community interest;
- indicators on the various levels of education from nursery to higher education.

EURYDICE also has available a very detailed database, EURYBASE, on the education systems in Europe.

By disseminating the results of its work, EURYDICE promotes better mutual understanding of the diversity of the systems and of the common issues that run through them.

EURYDICE has been in existence since 1980 and an integral part of the Socrates programme[1] since 1995. The network comprises National Units and a European Unit. National Units, which have been set up by the Education Ministries, are found in 29 countries – the 15 Member States of the European Union, the 3 EFTA/EEA countries, 10 central and eastern European countries and Cyprus. They provide and check the basic information needed for the work of the network. The European Unit, set up by the European Commission, is in Brussels and is responsible for managing the network and coordinating its activities and for preparing the comparative analyses and establishing the databases.

Eurydice on the Internet: http://www.eurydice.org

[1] Community action programme on education

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